

EDUCATION A 474-04 - Group 2

Daniel R. Birch & John U. Michaelis

July 23 - August 3, 1973

8:30 - 4:30 daily at Bby. North  
Sr. Sec. School

This intensive course is designed to deal with the objectives of Group 1:

"This course is designed to familiarize students with the new course of studying and teaching materials in elementary Social Studies. It is also intended to provide theoretical background for understanding current trends in Social Studies.

Stress will be placed on planning approaches and teaching strategies to promote concept development, thinking skills and the examination of attitudes and values."

In addition special attention will be given to preparing participants for in-service leadership in their own school districts. Structures for organizing and conducting workshops will be developed.

**Recommended Texts:**

1. "Inquiry in the Social Studies Classroom" by Barry K. Beyer  
(Columbus, Ohio: Charles & Merrill Publishing Co., 1971)
2. "Social Studies for Children in a Democracy" by John U. Michaelis  
(Englewood Cliffs, New Jersey: 1972)

ED. A 474-4 (Group 02)

DESIGNS FOR LEARNING: SOCIAL STUDIES

(SOCIAL STUDIES WORKSHOP FOR IN-SERVICE LEADERS)

Dates

July 23rd to August 2nd

Times

8:30 - 4:30, Monday through Thursday

Place

Rochester Elementary School, Coquiltam

Staff

John U. Michaelis, Professor of Education, University of California (Berkeley)

Daniel R. Birch, Dean, Faculty of Education, S.F.U.

Resource People including Ed Wong, Director, Learning Resources Laboratory, S.F.U.

Objectives

To identify, describe, and demonstrate new developments in the Social Studies

To demonstrate activities that may be used in in-service education

To construct instructional modules that may be used in in-service education and/or classroom instruction

Procedures

Presentations and demonstrations by the workshop staff

Presentations and demonstrations by workshop members

Grade-level meetings to extend, revise, apply, and create teaching units and in-service activities

Interest-group meetings to plan in-service activities

Materials

Picture sets adopted for the Social Studies

Textbooks and other media adopted for the Social Studies

Resources of the instructional media center and professional books for teachers

Requirements

Individual and/or group project of your choice

Preparation and presentation of at least one in-service activity

Completion of selected readings from the attached bibliography

## TOPICS AND SCHEDULE

Note: Adjustments will be made as needed to meet individual and group concerns.

### First Day

Review of Workshop Plans  
Group reactions and changes

Elementary Social Studies, Years I - VI  
Goals, Objectives, Areas of Study

Materials for Elementary Social Studies  
Individual and group analysis of materials

### Second Day

Planning Units and Lessons  
Group reaction, sharing, planning

Multi-Media in the Social Studies  
Group reactions and applications

### Third Day

Continue above as needed

Planning for Individual Differences  
Group reactions and applications

Questioning Techniques, Discussion Techniques  
Group reactions and applications

Providing for Individual and Group Study  
Group reactions and applications

### Fourth Day

Concept Development Strategies  
Group reactions and applications

Developing Thinking Skills  
Group reactions and applications

Developing Reading Skills  
Developing Map and Globe Skills  
Developing Time and Chronology Skills  
Group reactions and applications

Fifth Day

Attitudes and Values

Rath's Strategies

Group reaction and applications

Taba's Strategies, Metcalf's Strategies

Group reactions and applications

Sixth Day

Role Playing, Dramatic Representation

Group reactions and applications

Simulation Games

Group reactions and applications

Seventh Day

Current Affairs and Special Events

Contemporary Issues

Group reactions and applications

Environmental Studies

Ethnic Studies

Group reaction and applications

Eighth Day

Evaluation of Instruction, Formative and Summative

Evaluation of Concepts

Evaluation of Processes

Evaluation of Skills

Group reaction and applications

Evaluation of Attitudes and Values

Group reaction and applications

Evaluation of Workshop Activities

Self-Evaluation by Workshop Members

On-Going In-Service Education

## ADDITIONS TO ELEMENTARY SOCIAL STUDIES BIBLIOGRAPHY

- Banks, James A., with Ambrose A. Clegg, Jr. Teaching Strategies for the Social Studies. Reading, Ma.: Addison-Wesley, 1973. Social inquiry, separate chapters on disciplines, value inquiry model.
- Boutwell, Clinton E. Getting It All Together--The New Social Studies. San Rafael, California: Leswing Press, 1972. Inquiry model, concepts and generalizations from disciplines.
- Hoffman, Alan J., and Thomas F. Ryan. Social Studies and the Child's Expanding Self. New York: Intext Educational Publishers, 1973. Implications of Piaget's stages of development, conceptual teaching, illustrative activities.
- Martorella, Peter H. Concept Learning in the Social Studies. Scranton, Pa.: Intext Educational Publishers, 1971. Models for concept learning.
- Metcalf, Lawrence, E. (Ed.). Values Education. Washington, D.C.: National Council for the Social Studies, 1971. (41st Yearbook) A rational and evidential approach to valuing.
- Michaelis, John U., and Everett T. Keach, Jr. Teaching Strategies for Elementary Social Studies. Itasca, Ill.: Peacock Press, 1972. New trends, concept and valuing strategies, individual differences, simulations, environment bibliography.
- Simon, Sidney, B. et. al. Values Clarification. New York: Hart Publishing Co., 1972. Specific valuing strategies, related to Rath's theory.
- Thomas, R. Murray, and Dale L. Brubaker (Eds.) Teaching Elementary Social Studies: Readings. Belmont, Ca.: Wadsworth Publishing Co., 1972. Simulation games, role playing, using resources.